

| <div>  <b>CLASS 12 POLITICAL SCIENCE — LO's Aligned Monthly Split-up Syllabus (April 2026–March 2027) + Portion Boundaries + Exams + Weightage + Question Paper Design + Blueprint</b><br/> <b>(For CM SoE &amp; Non-CM SoE)</b><br/> <b>Developed by:- Jharkhand Council Of Educational Research &amp; Training (Curriculum Division)</b> </div> |                           |                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                            |                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                 |
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| Month                                                                                                                                                                                                                                                                                                                                                                                                                             | Teaching Days (Available) | NCERT Chapter Titles                                                                                                                                                                                                                    | Sub-topics / Portion Boundary                                                                                                                                                                                                                                                                                                                                                                                        | LOs (*LO Mapping - IDs)<br>(NCERT Secondary Stage LO-2017) | Practicals / Activities (Minimum)                                                                                                                                                                                                                                                                                                                      | Assessment / Exams                                                                                              |
| Apr 2026                                                                                                                                                                                                                                                                                                                                                                                                                          | 23                        | POL SCI Part A (Contemporary World Politics): Chapter 1 The End of Bipolarity (Complete); POL SCI Part B (Politics in India since Independence): Chapter 1 Challenges of Nation Building (Complete)                                     | Part A Ch 1: end of Cold War and bipolarity; disintegration of Soviet Union; major events and factors behind the collapse; consequences for world politics; emergence of new power relations and new entities. Part B Ch 1: partition and its legacy; integration of princely states; reorganisation of states; building democracy and institutions; planned development and the idea of a mixed economy (overview). | LO1, LO2, LO3, LO5, LO7, LO8, LO10                         | Timeline activity: key events (1945–1991) + (1947–1960). Map/atlas task: identify major changes after USSR disintegration; locate South Asian states. Group discussion: ‘Was bipolarity more stable than today’s world?’. Project Work (Apr–Jul phase): orientation, finalise topic and plan sources (books/newspapers/online archives) as per school. | Project RAIL (April portion): 04-05-2026                                                                        |
| May 2026                                                                                                                                                                                                                                                                                                                                                                                                                          | 14                        | POL SCI Part A (Contemporary World Politics): Chapter 2 Contemporary Centres of Power (Complete); POL SCI Part B (Politics in India since Independence): Chapter 2 Era of One-party Dominance (Complete)                                | Part A Ch 2: emergence of new centres of power; European Union as a collective actor; China’s rise; Japan’s economic role; regional groupings and limits to any single power. Part B Ch 2: Congress dominance in the early decades; nature of the party system; electoral politics and opposition; challenges within the ‘Congress system’ and the role of leadership.                                               | LO2, LO3, LO4, LO5, LO7, LO8, LO10                         | Comparative chart: EU vs China vs Japan (features, strengths, limitations). Data-based practice: interpret simple election results table/graph (1952–1967). Debate: ‘One-party dominance—stability or lack of choice?’.                                                                                                                                | Project RAIL (May portion): 15-06-2026                                                                          |
| Jun 2026                                                                                                                                                                                                                                                                                                                                                                                                                          | 12                        | POL SCI Part A (Contemporary World Politics): Chapter 3 Contemporary South Asia (Complete); POL SCI Part B (Politics in India since Independence): Chapter 3 Politics of Planned Development (Complete)                                 | Part A Ch 3: South Asia as a region; political and economic developments in India and neighbours; conflicts and cooperation; democratic vs military regimes; regional issues and SAARC (overview). Part B Ch 3: planning and development strategy; mixed economy; key features and debates of planned development; agriculture/industry priorities; political consequences of development choices.                   | LO1, LO2, LO3, LO5, LO6, LO7, LO8                          | Map work: locate South Asian countries and key conflict/cooperation areas (as per textbook maps). Case study discussion: one South Asian country’s democratic transition/conflict (short presentation). Activity: concept map of ‘planned development’ + debates (state vs market).                                                                    | Project RAIL (June portion): 06-07-2026                                                                         |
| Jul 2026                                                                                                                                                                                                                                                                                                                                                                                                                          | 23                        | POL SCI Part A (Contemporary World Politics): Chapter 4 International Organisations (Complete); POL SCI Part B (Politics in India since Independence): Chapter 4 India’s External Relations (Complete)                                  | Part A Ch 4: role and relevance of international organisations; United Nations (organs and functions); reform debates; international economic institutions (IMF/World Bank/WTO) and global governance (overview). Part B Ch 4: principles of India’s foreign policy; Non-Alignment; relations with major powers; key regional developments and conflicts shaping external relations (overview).                      | LO1, LO2, LO3, LO4, LO5, LO7, LO8, LO10                    | Model-UN / committee simulation (short): agenda + resolution drafting. Chart: UN organs and key functions. Timeline: major milestones in India’s external relations (as per chapter).                                                                                                                                                                  | Project RAIL (July portion): 03-08-2026                                                                         |
| Aug 2026                                                                                                                                                                                                                                                                                                                                                                                                                          | 22                        | POL SCI Part A (Contemporary World Politics): Chapter 5 Security in the Contemporary World (Complete); POL SCI Part B (Politics in India since Independence): Chapter 5 Challenges to and Restoration of the Congress System (Complete) | Part A Ch 5: meaning of security; traditional and non-traditional security; cooperative/collective security; disarmament and arms control; contemporary threats (terrorism, human security, etc.). Part B Ch 5: political competition after 1967; decline and challenges to the Congress system; fragmentation and realignments; restoration and shifting political alliances (overview).                            | LO2, LO3, LO4, LO5, LO7, LO8, LO9                          | Case-based discussion: choose one non-traditional security issue (terrorism/health/environment) and write a short policy note (1 page). Role-play: coalition formation / party negotiations (classroom simulation). Practice set: competency/case-based questions from Apr–Aug chapters.                                                               | Half Yearly Examination: 07-09-2026 to 12-09-2026 (covers Apr–Aug taught portion: Part A Ch 1–5; Part B Ch 1–5) |
| Sep 2026                                                                                                                                                                                                                                                                                                                                                                                                                          | 14                        | POL SCI Part A (Contemporary World Politics): Chapter 6 Environment and Natural Resources (Complete); POL SCI Part B (Politics in India since Independence): Chapter 6 The Crisis of Democratic Order (Complete)                        | Part A Ch 6: environment as a global issue; global commons; resource geopolitics; sustainable development; climate change and international efforts; conflicts over natural resources (overview). Part B Ch 6: Emergency and the crisis of democracy; civil liberties and constitutional issues; responses and aftermath; lessons for democratic institutions (overview).                                            | LO2, LO3, LO4, LO7, LO8, LO9                               | Poster/presentation: sustainable development goals and local actions. Documentary/newspaper analysis: democracy and civil liberties during crisis periods (write-up + discussion). Practice: source/case-based questions from Ch 6 (both parts).                                                                                                       | Project RAIL (September portion): 05-10-2026                                                                    |
| Oct 2026                                                                                                                                                                                                                                                                                                                                                                                                                          | 21                        | POL SCI Part A (Contemporary World Politics): Chapter 7 Globalisation (Start); POL SCI Part B (Politics in India since Independence): Chapter 7 Regional Aspirations (Complete)                                                         | Part A Ch 7 (start): meaning and dimensions of globalisation (economic, political, cultural); flows of capital/technology/ideas; role of MNCs and communication technologies; debates on impacts (intro). Part B Ch 7: regionalism and democratic politics; demands for autonomy; regional aspirations in different parts of India; accommodation, conflict and resolution (overview).                               | LO2, LO3, LO5, LO6, LO7, LO8, LO10                         | Case study: one regional movement/issue (Punjab/J&K/Northeast) — prepare a fact-sheet + timeline. Discussion: globalisation—benefits vs concerns (class debate). Practice: short-answer and case-based items (board pattern).                                                                                                                          | Project RAIL (October portion): 02-11-2026                                                                      |

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|  | CLASS 12 POLITICAL SCIENCE — LO's Aligned Monthly Split-up Syllabus (April 2026–March 2027) + Portion Boundaries + Exams + Weightage + Question Paper Design + Blueprint<br>(For CM SoE & Non-CM SoE)<br>Developed by:- Jharkhand Council Of Educational Research & Training (Curriculum Division) |                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                       |                                         |                                                                                                                                                                                                                                                                                     |                                                                           |
|                                                                                  | Month                                                                                                                                                                                                                                                                                              | Teaching Days (Available)                                                                                                                                                                           | NCERT Chapter Titles                                                                                                                                                                                                                                                                                                                                                                                                  | Sub-topics / Portion Boundary           | LOs (*LO Mapping - IDs) (NCERT Secondary Stage LO-2017)                                                                                                                                                                                                                             | Practicals / Activities (Minimum)                                         |
| Nov 2026                                                                         | 16                                                                                                                                                                                                                                                                                                 | POL SCI Part A (Contemporary World Politics): Chapter 7 Globalisation (Finish); POL SCI Part B (Politics in India since Independence): Chapter 8 Recent Developments in Indian Politics (Complete)  | Part A Ch 7 (finish): consequences of globalisation; globalisation and India; debates, resistance and alternatives; global governance and cultural changes (consolidation). Part B Ch 8: major trends after the 1980s; coalition politics; changing party system; contemporary issues and policy shifts shaping Indian politics (overview). Portion boundary: Full syllabus completed (Part A Ch 1–7; Part B Ch 1–8). | LO1, LO2, LO3, LO5, LO7, LO8, LO9, LO10 | Full-syllabus consolidation: concept maps (each chapter) + timeline sheets + key terms glossary. Practice: 1 full-length test (sample paper) + item-wise analysis. Project Work (Nov–Jan phase): data analysis, write-up and finalisation of project file (as per school schedule). | Syllabus completion target for Class 12: Nov 2026                         |
| Dec 2026                                                                         | 15                                                                                                                                                                                                                                                                                                 | Full Syllabus Practice & Remedial (Pre-Board Block) + Project File/Viva Preparation                                                                                                                 | Full syllabus revision: NCERT text-based questions + case/cartoons/passage-based items (as applicable) + previous year/sample papers; targeted remediation based on gaps; emphasis on answer writing (2/3/5 marks) and concept clarity.                                                                                                                                                                               | LO2, LO3, LO7, LO8, LO9                 | Minimum: 2 full mock papers + evaluation + error log; revision of key terms and timelines; group discussions on contemporary issues linked to chapters; project file completion and viva rehearsal (as per school schedule).                                                        | Pre-Board + Remedial + Practice: 07-12-2026 to 12-12-2026 (Full syllabus) |
| Jan 2027                                                                         | 17                                                                                                                                                                                                                                                                                                 | Remedial classes + Practice until board exams (School level) Project Work: Final assessment and VIVA (Jan–Feb) (as per schedule); Board Examination (Theory): Feb–Mar 2027 (as per Board schedule). |                                                                                                                                                                                                                                                                                                                                                                                                                       |                                         |                                                                                                                                                                                                                                                                                     |                                                                           |
| Feb 2027                                                                         | 18                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                       |                                         |                                                                                                                                                                                                                                                                                     |                                                                           |
| Mar 2027                                                                         | 20                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                       |                                         |                                                                                                                                                                                                                                                                                     |                                                                           |
| LOs (*LO Mapping - IDs) (NCERT Secondary Stage LO-2017)                          |                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                       |                                         |                                                                                                                                                                                                                                                                                     |                                                                           |
| LO ID                                                                            | NCERT Learning Outcome                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                       |                                         |                                                                                                                                                                                                                                                                                     |                                                                           |
| LO1                                                                              | recognise the relevance of the domain of knowledge in establishing interlinkages with natural and social environment;                                                                                                                                                                              |                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                       |                                         |                                                                                                                                                                                                                                                                                     |                                                                           |
| LO2                                                                              | classify and compare the cause and effect relationship in the context of occurrence of events, natural and social processes and their impact on different sections of the society;                                                                                                                 |                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                       |                                         |                                                                                                                                                                                                                                                                                     |                                                                           |
| LO3                                                                              | explain concepts like unity in diversity, democracy, development, diverse factors and forces that enrich our cultural heritage;                                                                                                                                                                    |                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                       |                                         |                                                                                                                                                                                                                                                                                     |                                                                           |
| LO4                                                                              | discuss the need to evolve plurality of approaches in understanding natural and social phenomena;                                                                                                                                                                                                  |                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                       |                                         |                                                                                                                                                                                                                                                                                     |                                                                           |
| LO5                                                                              | demonstrate a variety of approaches on integration and interrelation within and across disciplines;                                                                                                                                                                                                |                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                       |                                         |                                                                                                                                                                                                                                                                                     |                                                                           |
| LO6                                                                              | identify spatial variability of events, processes, and phenomena in the contemporary world;                                                                                                                                                                                                        |                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                       |                                         |                                                                                                                                                                                                                                                                                     |                                                                           |
| LO7                                                                              | identify democratic ethos, equity, mutual respect, equality, justice, and harmony;                                                                                                                                                                                                                 |                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                       |                                         |                                                                                                                                                                                                                                                                                     |                                                                           |
| LO8                                                                              | demonstrate skills of observation, enquiry, reflection, empathy, communication, and critical thinking;                                                                                                                                                                                             |                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                       |                                         |                                                                                                                                                                                                                                                                                     |                                                                           |
| LO9                                                                              | create awareness and sensitivity towards environmental issues, sustainable development, gender disparities, marginalised section of the society and persons with special needs; and                                                                                                                |                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                       |                                         |                                                                                                                                                                                                                                                                                     |                                                                           |
| LO10                                                                             | illustrate concepts related to different subjects with the help of technology.                                                                                                                                                                                                                     |                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                       |                                         |                                                                                                                                                                                                                                                                                     |                                                                           |
|                                                                                  |                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                       |                                         |                                                                                                                                                                                                                                                                                     |                                                                           |
| A. THEORY BLUEPRINT                                                              |                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                       |                                         |                                                                                                                                                                                                                                                                                     |                                                                           |
| S.No.                                                                            | Unit / Block                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                       | Marks                                   | Details / Scope                                                                                                                                                                                                                                                                     |                                                                           |
| 1                                                                                | Part A — Contemporary World Politics                                                                                                                                                                                                                                                               |                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                       | 40                                      |                                                                                                                                                                                                                                                                                     |                                                                           |
| 2                                                                                | Part B — Politics in India Since Independence                                                                                                                                                                                                                                                      |                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                       | 40                                      |                                                                                                                                                                                                                                                                                     |                                                                           |

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| Month                                                                                                                                                                                                                                                                                                                                                                                                                                    | Teaching Days (Available) | NCERT Chapter Titles | Sub-topics / Portion Boundary | LOs (*LO Mapping - IDs)<br>(NCERT Secondary Stage LO-2017) | Practicals / Activities (Minimum) | Assessment / Exams |
|                                                                                                                                                                                                                                                                                                                                                                                                                                          | TOTAL THEORY              |                      |                               | 80                                                         |                                   |                    |

| B. QUESTION PAPER DESIGN / BLUEPRINT |       |           |
|--------------------------------------|-------|-----------|
| Competency / Domain                  | Marks | Weightage |
| Knowledge and Remembering            | 22    | 27.5%     |
| Understanding                        | 24    | 30%       |
| Applying                             | 22    | 27.5%     |
| Analysis and Evaluation              | 12    | 15%       |
| TOTAL                                | 80    | 100%      |

| C. TYPOLOGY OF QUESTIONS                     |                         |
|----------------------------------------------|-------------------------|
| Item                                         | Details                 |
| Objective Type (1 mark each)                 | 12 questions = 12 marks |
| SA Type I (2 marks each)                     | 6 questions = 12 marks  |
| SA Type II (4 marks each)                    | 5 questions = 20 marks  |
| Passage / Map / Cartoon Based (4 marks each) | 3 questions = 12 marks  |

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| LA Type (6 marks each)                                                                                                                                                                                                                                                                                                                                                                                                                  | 4 questions = 24 marks                                                                                        |                      |                               |                                                            |                                   |                    |
| Question Paper Note                                                                                                                                                                                                                                                                                                                                                                                                                     | Question paper is divided into five parts (A, B, C, D & E); internal choice is provided in Part C and Part E. |                      |                               |                                                            |                                   |                    |

| D. PROJECT BLUEPRINT — 20 MARKS |              |       |         |
|---------------------------------|--------------|-------|---------|
| S.No.                           | Component    | Marks | Details |
| 1                               | Project Work | 20    |         |