| WEEKLY SPLIT-UP SYLLABUS-2023-24 |  |  |  |  |  |
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| CLASS -11 SUBJECT - B |  |  |  |  |  |
| Month | Week | Name of Chapter | Sub topic of Chapter | Periods | Learning Outcomes |
| July | Week 1 \& 2 | Chapter-1 <br> Approximat ion | - Nearest to Ten, Hundred, Thousands, Lakhs <br> - Nearest to Significant <br> Figures, <br> - Significant Decimal points <br> - Nearest to Hundredth, <br> - Thousandth, Ten Thousandth Places. |  | After this lesson, students will be able to:- <br> - Make complex numbers simple and intelligible. <br> - Make comparison work easier. <br> - Calculate activity by simple and concise numbers become simple and convenient. <br> - Reduce the complex numbers, so that work of tabulation and analysis becomes convenient. |
| July | $\begin{gathered} \text { Week } \\ 2,3 \& 4 \end{gathered}$ | Chapter - 2 <br> Contracted <br> Method of <br> Multiplicati <br> on | - Nearest to Decimal Places <br> - Nearest to Ten, <br> Thousands, Lakhs <br> - Nearest to Significant <br> Figures. | 5 | - Solve the biggest multiplication in less time. <br> - Apply the rules of $३ ६$ and $६ ३$. <br> - Easily solve multiplication with the largest decimal. |
| July <br> August <br> Week 1 | Week 4 <br> Week 1 | Chapter - 3 Contracted Method of Division | - Nearest to Decimal Places <br> - Nearest to Ten, <br> Thousands, Lakhs <br> - Nearest to Significant <br> Figures | 5 | - Solve the biggest division in less time. <br> - Apply the rules of $३ ३$ and $६ ६$. <br> - Easily solve division with the largest decimal. |


| August | Week $2,3 \& 4$ | $\begin{aligned} & \text { Chapter - } 4 \\ & \text { Ratio } \end{aligned}$ | - Simple | 10 | - Explain the meaning of ratio. <br> - Recognize and apply ratio to solve real - life problem. <br> - Solve for any unknown component. <br> - Convert between fraction, decimals and percentage. |
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| September | Week 1 to 4 | Chapter-5 <br> Proportion | - Direct Proportion <br> - Inverse Proportion | 10 | - Explain the meaning of Proportion. <br> - Recognize and apply Proportion to solve real - life problem. <br> - Solve for any unknown component. <br> - Convert between fraction, decimals and percentage. |
| October | Week 1 \& 2 | Chapter - 6 <br> Table of <br> Nine Values | - Calculation of Cost by preparing Table of Nine Values - Only Current Indian and English Currency | 5 | - Create table of nine values. <br> - Knowing the price of 1 to 9 items. <br> - Avoiding the same type of calculations over and over again will save their time. <br> - Easily use nine value table in daily life and business life. |
| October | Week 3 \& 4 | Chapter - 7 Chain Rule | - Finding Out Unknown Value <br> - Finding out Unknown Currency <br> - Finding out Par of Exchange between Two Countries | 5 | - Learn how to answer one term to another. <br> - Connect the links between the first term and the last term. |


| November | Week 1 <br> to 4 | Chapter-8 <br> Percentage | - Reduction of Consumption, Calculation of Pass Percentage <br> - To find out Percentage of two Commodities in Mixture | 10 | - Determine the percentage of a given object(s)' presence within a group of 100 objects. <br> - Convert the percentage into a decimal. <br> - Convert the percentage into a fraction. <br> - Determine how much something will cost if it is discounted by a given percentage. |
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| December | Week 1 \& 2 | Chapter-9 <br> Simple <br> Interest | - Simple type Questions <br> - Calculation of Simple Interest <br> - Third Tenth and Tenth Rule <br> - Calculation of Bank Interest <br> - Calculation of Provident Fund Interest | 5 | - Calculate the simple interest on a loan. <br> - Calculate the present and future value of a simple interest loan. <br> - Calculate the payments for an add-on interest loan. <br> - Calculate the average daily balance for a billing period. <br> - Calculate the financial charge for a billing period. |

$\left.\begin{array}{|c|c|c|c|c|c|}\hline \text { December } & \begin{array}{c}\text { Week 2 } \\ \& 3\end{array} & \begin{array}{l}\text { Chapter-10 } \\ \text { Compound } \\ \text { Interest }\end{array} & \begin{array}{l}\bullet \text { Calculation of Compound } \\ \text { without Formula } \\ \bullet \text { Calculation of Compound } \\ \text { by Formula Method } \\ \bullet \text { Calculation of Compound } \\ \text { by Logarithm Method }\end{array} & & \begin{array}{l}\bullet \text { Define the concept of interest and show how } \\ \text { it relates to the time value of money. } \\ \bullet \text { Distinguish between the concept of future } \\ \text { value and present value. }\end{array} \\ \begin{array}{c}\text { January } \\ \text { Week 1 }\end{array} & \text { Week 1 } \\ \text { compound interest and demonstrate how to } \\ \text { calculate each. } \\ \bullet \text { Using either formulas or compound interest } \\ \text { tables to compute the future and present value } \\ \text { of a single payment. } \\ \bullet \text { Show how frequency of compounding } \\ \text { interest affects the effective annual yield. } \\ \bullet \text { Calculate the future and present values of } \\ \text { an identical series of deposits made for an } \\ \text { identical series of payment received. }\end{array}\right]$

| January | Week 4 | Chapter-12 <br> Discount <br> and <br> Brokerage | $\bullet$ Calculation of Simple <br> Discount <br> $\bullet$ Calculation of Trade and <br> Cash Discount <br> $\bullet$ Calculation of Successive <br> Fiscount <br> $\bullet$ Calculation of Brokerage <br> February <br> of Lase of Purchase and Sale <br> $\bullet$ Calculation of Brokerage <br> in case of Purchase and Sale <br> of Shares and <br> Debentures |
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| series and using the net decimal equivalent. |
| $\bullet$ Find the trade discount applying a trade |
| discount series and using the single discount |
| equivalent. |
| $\bullet$ Find the cash discount and the net amount |
| using ordinary dating terms. |
| $\bullet$ Interpret and apply end-of- month (EOM) |
| terms, receipt-of-goods(ROG) terms and |
| freight terms. |
| $\bullet$ Find the amount credited and the |
| outstanding balance from partial payments. |

